# SCHOOL PROFILE REPORT

Caverna Middle School

#### Introduction

The annual School Profile Report highlights programs offered in your child's school. It includes how schools address and implement the adopted Kentucky Academic Standards for the programs of Health and Physical Education (Practical Living), Career and Technical Education (Career Studies), Visual and Performing Arts, and World Languages (Foreign Language).

Reporting is in accordance with KRS 158.6453 Section 3 (20) as amended in Senate Bill 1 (2017). An advisory committee made up of certified teachers and specialists from Kentucky's public schools and postsecondary institutions in these subject areas identified the process and method for collecting the information necessary to demonstrate program length and time, courses offered, staffing, resources and facilities for each of the subject areas.

Data is electronically transmitted through the annual School Report Card collection tool to the Kentucky Department of Education. By Oct. 1 of each year, school principals shall complete the school profile report, which shall be signed by the members of the school-based decision making council, or the principal if no school council exists, and the superintendent. The signed original is maintained on file at the local board office and made available to the public upon request. A link to the School Profile Report is made available to the Kentucky Department of Education and is accessible on the department's website through the School Report Card.

# **Contents of the School Profile Report include**

- 1. Visual and Performing Arts
- 2. Health and Physical Education (Practical Living)
- 3. World Languages (Foreign Language)
- 4. Career and Technical Education (Career Studies)
- 5. Signature Page

# Visual and Performing Arts

# **Program Overview**

Program Area Offerings

Oncert Band

General Music

Guitar Ensemble

Visual Art

Choir

Link to more information for the arts program and other extracurricular opportunities.

# **Data Not Reported**

# **Courses Offered**

| COURSE                    | TOTAL | 6TH<br>GRADE | 7TH<br>GRADE | 8TH<br>GRADE |
|---------------------------|-------|--------------|--------------|--------------|
| Comprehensive Visual Arts | 61    |              |              | 61           |
| Music- General Music      | 61    |              |              | 61           |
| Music-Other               | 50    | 50           |              |              |
| Visual Arts - Other       | 102   | 49           | 53           |              |

# **Staffing**

Total Visual and Performing Arts Teachers

2

Visual and Performing Arts Teachers with Specialized Certification

2

School Budget Allocation to the Visual and Performing Arts Program

5%

Professional Development Hours Offered to Teachers Instructing Visual and Performing Arts Courses

Academic Year: 2017-2018

12

Number of Instructional Minutes Students Receive per Week in Visual and Performing Arts

MUSIC

VISUAL ART

DANCE

250 minutes

250 minutes

0 minutes

THEATRE

MEDIA ART

0 minutes

250 minutes

# **Facilities**

Equitable Access to Instructional Space

Yes

No

- Rehearsal area equitable to group/ensemble size
- Individual classrooms for each arts discipline (i.e., music classroom, art classroom, dance classroom)
- Classrooms with access to designated resources necessary for student success in arts programs (i.e., running water/sinks, mirrors, sound panels, kiln, etc.)

# Health and Physical Education (Practical Living)

# **Program Overview**

Program Area Offerings

Health Education

Physical Education

Family and Consumer Science

Academic Year: 2017-2018

Link to more information for the health and physical education program and other extracurricular opportunities.

# **Data Not Reported**

# **Courses Offered**

| COURSE                       | TOTAL | 6TH<br>GRADE | 7TH<br>GRADE | 8TH<br>GRADE |
|------------------------------|-------|--------------|--------------|--------------|
| 6th Grade Physical Education | 49    | 49           |              |              |
| 7th Grade Physical Education | 54    |              | 54           |              |
| 8th Grade Physical Education | 61    |              |              | 61           |

# **Staffing**

Total Health and Physical Education Teachers

1

Health and Physical Education Teachers with Specialized Certification

1

School Budget Allocation to the Health and Physical Education Program

5%

Professional Development Hours Offered to Teachers Instructing Health and Physical Education Courses

Academic Year: 2017-2018

12

Number of Instructional Minutes Students Receive per Week in Health and Physical Education

HEALTH EDUCATION

PHYSICAL EDUCATION

250 minutes

250 minutes

# **Facilities**

Equitable Access to Instructional Space

Yes

No

- Gymnasium
- Health Education Classroom
- Classrooms/gymnasiums with access to designated resources necessary for student success in practical living programs (i.e., P.E. equipment, audio visual, written curriculum, etc.)

# World Languages (Foreign Language)

# **Program Overview**

Program Area Offerings

# **World Languages**

Spanish

# **Language Immersion**

Program Not Offered

Link to more information for the World Languages program and other extracurricular opportunities.

# **Data Not Reported**

# **Courses Offered**

| COURSE                  | TOTAL | 6TH<br>GRADE | 7TH<br>GRADE | 8TH<br>GRADE |
|-------------------------|-------|--------------|--------------|--------------|
| Middle School - Spanish | 162   | 48           | 54           | 60           |

# **Staffing**

Total World Language Teachers

1

World Language Teachers with Specialized Certification

1

School Budget Allocation to the World Languages Program

Teachers Instructing World Languages Courses

Professional Development Hours Offered to

Academic Year: 2017-2018

0%

12

Number of Instructional Minutes Students Receive per Week in World Languages

250

Weekly Instructional Minutes per Content Area through the Language Immersion Program

# **Data Not Reported**

# **Facilities**

Equitable Access to Instructional Space

Yes



No

- Computer Lab
- Individual classrooms for each language (or content area if Language Immersion programs) (i.e., Spanish, French, Chinese...; Math, Science, Social Studies...)
- Classrooms with access to designated resources necessary for student success in World Languages/Language Immersion programs (i.e., books, projector, Smart Board, computers, etc.)

# Career and Technical Education (Career Studies)

# **Program Overview**

Program Area Offerings

Family Consumer Sciences

Information Technology

Link to more information for the Career Studies program and other extracurricular opportunities.

# **Data Not Reported**

#### **Courses Offered**

| COURSE                         | TOTAL | 6TH<br>GRADE | 7TH<br>GRADE | 8TH<br>GRADE |
|--------------------------------|-------|--------------|--------------|--------------|
| Agriscience Exploration Gr 6-8 | 13    | 13           |              |              |
| Career Choices 6-8             | 145   | 48           | 37           | 60           |
| FACS Essentials                | 164   | 51           | 53           | 60           |

# Staffing

Total Career Studies Teachers

3

Career Studies Teachers with Specialized Certification

2

School Budget Allocation to the Career and Technical Education Program

5%

Professional Development Hours Offered to Teachers Instructing Career and Technical Education Courses

Academic Year: 2017-2018

12

Number of Instructional Minutes Students Receive per Week in Career and Technical Education

| AGRICULTURE                      | BUSINESS                 | CONSTRUCTION          |
|----------------------------------|--------------------------|-----------------------|
| 0 minutes                        | 0 minutes                | 0 minutes             |
| EDUCATION                        | FAMILY CONSUMER SCIENCES | GOVERNMENT            |
| 0 minutes                        | 250 minutes              | 0 minutes             |
| HEALTH SCIENCE                   | INFORMATION TECHNOLOGY   | LAW AND PUBLIC SAFETY |
| 0 minutes                        | 250 minutes              | 0 minutes             |
| MANUFACTURING                    | MARKETING                | MEDIA ARTS            |
| 0 minutes                        | 0 minutes                | 250 minutes           |
| SCIENCE, TECHNOLOGY, ENGINEERING | TRANSPORTATION           |                       |
| AND MATH (STEM)                  | 0 minutes                |                       |
| 50 minutes                       |                          |                       |

# **Facilities**

Equitable Access to Instructional Space

Yes No

- Labs required for specific Career and Technical Education (CTE) program areas
- Recommended space as outlined in the CTE facility guide
- Individual classrooms for each CTE program area
- Classrooms with access to designated resources necessary for student success in CTE

| SBDM Council   | Leadership          |
|----------------|---------------------|
| Somandal SNutt | Ba Nescio Principal |
| Charles Pusles | Superintendent      |
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Data exported October 29, 2018