



2021-22 Phase Three: Executive Summary for
Schools_09082021_14:04

2021-22 Phase Three: Executive Summary for Schools

Caverna High School
Chris Crain
2276 South Dixie Street
Horse Cave, Kentucky, 42749
United States of America

Table of Contents

2021-22 Phase Three: Executive Summary for Schools	3
Attachment Summary	5

2021-22 Phase Three: Executive Summary for Schools

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Caverna High School is a public high school serving approximately 215 students in grades 9-12. We are located in a rural portion of South Central Kentucky. Situated approximately thirty miles Northwest of Bowling Green, we serve the city of Horse Cave located in Hart County and the city of Cave City located in Barren County. Our school is small and has deep rooted traditions in academics, sports, and fine arts programs. There is little community support for the school since 87.9% of our families are economically disadvantaged.. We also serve a increasingly transient population due to number of motels and low-income housing that students temporarily reside in within our district. The majority of our families are employed in industry or related fields or unemployed.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Caverna High School is committed to graduating life-ready leaders who are academically, socially, and emotionally prepared for the next stages in their lives. Caverna High School will:

- Develop students who are critical thinkers and who possess the necessary skills to be effective communicators.
- Provide a variety of learning communities best suited to each student's needs.
- Provide the academic, emotional, social, and multicultural environment needed to give students a positive sense of themselves.
- Prepare students to lead productive adult lives.
- Involve all stakeholders in the decision making process.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Notable Achievements/Improvements: Recognized as a National Beta School of Distinction 2019-20 National Beta School of Merit 2019-2021 KRPEP-64% Proficient or Distinguished On Demand Writing Scores 2020-21 PLTW Biomedical Science Courses implemented to Fidelity; Addition of CTE Computer Science Pathway

Implementation of Reading & Math Intervention Classes, ACT Prep, & Dual Credit classes PBIS implemented to fidelity Over the next three years, we are striving to increase our KRREP math and reading scores and well our graduation rate and transition readiness goals.

Additional Information

CSI/TSI Schools (including ATSI) Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.


N/A

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

90% of student population at CHS qualify for FARL (free and reduced lunch) 2020 Census Poverty percentage for Caverna Independent School population is 40.18%

Attachment Summary

Attachment Name	Description	Associated Item(s)
 <u>CHS Vision & Mission Statement</u>	2021-22 Vision, Mission & Beliefs Statement	•