



2021-22 Phase Three: Executive Summary for
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2021-22 Phase Three: Executive Summary for Districts

Caverna Independent
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Description of the District

Describe the district's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the district serves?

Caverna Independent Schools serve the rural communities of Horse Cave and Cave City which are located in South Central Kentucky, near Mammoth Cave National Park. The district is comprised of three schools: Caverna Elementary (CES), Caverna Middle (CMS), and Caverna High (CHS) and currently serves (667) students K-12 and 56 preschoolers. Our campus is unique in that it straddles two counties. In 2017, our district was found to have capacity and excited state assistance. This is a great accomplishment for our community, students, teachers, staff, school and district administrators. Throughout the district there is a renewed commitment to better serve our students and to address the unique challenges our district faces, which include a high poverty level and a student population that is very transient. And while it is our goal to provide our students with an education that will move them into a 21st Century workforce. In 2020, we provided each Caverna student with a device, chromebook or tablet, to be able to complete google classroom assignments. We have also provided information to these families on discounted wifi access. The largest employers in our community are three industrial complexes (DART Container; T. Marzetti, and Sister Schubert); the local hospital (The Medical Center at Caverna); and the school system itself. There are several small businesses and other employment opportunities for our students; however, the job market has tightened considerably in the past few years and with the economic slowdown, the community has witnessed the closure of many of the area's small, privately owned businesses. Caverna Independent is partnering with local employers to provide workforce with our students. We have initiated a project that allows students to be employed and after success, the employer contributes to their dual credit fees. This allows students to gain experience in the workforce, develop soft skills, and enhance their academic endeavors. We have begun several initiatives across the district to increase leadership and service among students: Young Women Lead, BeComing University, Boys to Men, Key Club, and the Leo Club.

District's Purpose

Provide the district's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the district embodies its purpose through its program offerings and expectations for students.

Our Vision: Committed Individuals Succeeding to create a better future: every student, every classroom, every day. Our Mission: Caverna Independent School District will provide a quality education that prepares students to be productive College and Career Ready Citizens. Our Shared Beliefs: We believe all students can learn and achieve with intentional instructional supports. We believe that every child is entitled to a learning experience that is based on Rigor and Relevance. We believe effective teaching is nurtured by collaboration and teamwork. We believe we can meet the needs of students through personalized learning and differentiation.

Notable Achievements and Areas of Improvement

Describe the district's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the district is striving to achieve in the next three years.

Our most notable achievements is at the middle school with a 4 star rating and with the elementary school no longer labeled a target support improvement school. We have made a strategic effort to change the culture across our district. We have implemented PBIS across the district and Capturing Kids Hearts. We have increased our support for mental health and worked to help kids believe in themselves. We have implemented culinary/hospitality, PLTW biomedical science, CTE computer science, and our High School scored 64% proficient/distinguished on KPREP.

Additional Information

Districts Supporting CSI/TSI (including ATSI) Schools Only: Describe the procedures for monitoring and providing support for (a) CSI/TSI school(s) so as to ensure the successful implementation of the school improvement plan.

No CSI/TSI schools.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

The high expectations and commitment to perform at a high levels is always the goal of the Caverna Ind. School district. Our students, teachers, support staff and administrators hard work make all the difference. We are very proud of each one of our schools and celebrate growth and progress at each school. Our staff members are dedicated individuals who strive daily to meet the individual needs of each child. They have accepted the challenges that have been placed before them with professionalism and a passion for the children they teach; continually embracing the numerous changes that are occurring within the district and state with a sense

of optimism and the belief that all students deserve the opportunity to achieve their highest aspirations.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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