



2021-22 Phase Three: Executive Summary for  
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2021-22 Phase Three: Executive Summary for Schools

**Caverna Middle School**  
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## 2021-22 Phase Three: Executive Summary for Schools

### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Our school is located just across the Hart County line, from Barren County, and serves the areas of Horse Cave and Cave City. We have approximately 167 students in grades 6-8. Our student body is made up of 80-85% free/reduced lunch students. According to the School Report Card, 90% of our students are "Economically Disadvantaged." We currently have three full-time teachers in each subject of Math and Reading. We have two Social Studies teachers and two Science teachers. Our shared teachers (with our high school) are Art, P.E., FCS, Band, Leadership, Shop Management, Digital Literacy, Humanities and Media Applications. We have a small community, from which we draw students, and a high number of our parents are challenged socioeconomically. We have a small staff, but a great staff, with two new additional hires. They are motivated to teach our students and make a difference in their lives and future decisions.

### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Our mission is as follows: "Caverna Middle School shall provide a positive and secure environment where students learn to become productive citizens of the future." We have a small dedicated staff that have high expectations for our students and are getting better each day in their planning and organization of lessons for our students. For the most part, our students are well behaved and eager to learn something new each day. Our teachers are searching and finding new ways to engage our students so they can learn to their fullest potential. Our school culture feels very positive, which is reflected through increased enrollment and attendance from the previous year. This is attributed to a staff that works very hard to let our students know how much they care about their future.

### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Caverna Middle School has seen success in the last three years. The year before last, we received a "4 Star" rating from the Kentucky Department of Education. Three year trend data shows a significant drop especially in the area of Math. Our school culture feels very positive and healthy, even though we have dealt with the effects of Covid these past two school years. Areas of improvement include a push to bring up Social Studies and Math scores. These are both areas where we are striving for improvement over the next three years. We also know we must remain diligent in order to continue the successes we have seen in Reading, Writing, and Science. We purchased the MAP testing program to fill in the gaps of data, due to not testing during the COVID-19 pandemic. As we move forward we will strive to get back to our previous rating as a four star school within the next three years

#### Additional Information

**CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

We have a small, caring and dedicated staff who put the best interests of our students at the forefront of their daily endeavors to become better educators. Our goal is to provide a rigorous and high-level education for our students and to prepare them for their career or college choice. Our staff is currently collaborating daily/weekly to enhance their lessons and instruction. We continue to find success in creating relationships with our students.

# Attachment Summary

| Attachment Name | Description | Associated Item(s) |
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